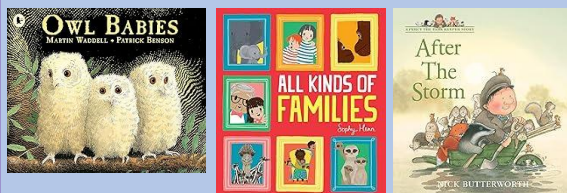


Woodland Nursery Learning Overview – Autumn 1 2026

Key Texts



Our School Values & RE

Thinking of ourselves as individuals made by God, each with different appearances, family, skills, likes, dislikes.

Bible stories will be:

"I am Special" – Psalm 139

"God Made Our Wonderful World" – creation story

"Jesus Welcomes the Children"

"The Good Samaritan"

In the Moment

These themes may be adapted at various points to allow for children's interests to flow through the provision

Our Topic

"Who am I and what can I do?"

Vocabulary

"Who Are You?" family (dad, mum, grandparents, cousins, godparents) past, present.

"I Like Bees. I Don't Like Honey!" like, don't, hates, favourite, love, make-believe, everyone, different.

"Super Duper You!" grow, twinkly, brave, bad, super, silly, quiet, proud

"Owl Babies" lived, house, thought, hunt, together

"All Kinds of Families" special, love, old, young, enormous, adopt

"The Little Red Hen" help, grow, seed, wheat, flour, dough, bake, bread, mix, share, together, work

"After the Storm" branch, fallen, damage, help, safe, repair, rebuild, protect, calm, sunshine

Enrichment

Local Walk to spot the signs of Autumn and seasonal changes.

Family pictures brought in from home.

Harvest Festival visit to Church.

Home Learning

Who's in your family tree?

Home routines

Autumn Treasures Hunt

Owl Search Story

Communication and Language

We will:

Listening and Attention: - Listens to a story and is beginning to listen to others in 1-1 or small groups.

Start to say how we are feeling using words as well as actions.

Understands and follows a simple, one part instruction.

Speaking: - Begin to make small contributions during gathering time discussions.

Personal, Social and Emotional Development

We will:

Begin building relationships with peers and staff.

Learn to manage our feelings when separating from care givers.

Builds relationships with special people but may show anxiety in the presence of strangers.

Learn the rules, routines and boundaries of the Nursery setting and why they are important.

Physical Development

We will:

Gross Motor:– Develop motor skills regarding movement around the indoor and outdoor spaces.

Begin to develop motor skills regarding self-care such as dressing/undressing, socks/shoes, puddle suit.

Fine Motor:– Develop manipulation and control.

Explore different materials and tools.

Specific Areas Of Learning

Literacy

In comprehension we will:- Listen to and join in with songs, rhymes and poems.

Repeat words and phrases from familiar stories.

Asks questions about a familiar story.

Makes comments and shares their own ideas.

In phonics we will:-

In writing we will:- Enjoy drawing freely.

Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

Mathematics

We will learn:-

Comparison 1: Compare amounts, saying "lots", "more", "fewer than" or "same".

Shape, space and measure 1: Explore and build with shapes and objects.

Pattern 1: Explore repeated patterns within stories/songs and with objects.

Counting 1: Hear and say number names – reciting number names in order to 5.

Understanding The World

People, Cultures and Communities (Geog):- Learning about Harvest – what it means, why it happens, where does our food come from?

Looking outdoors for signs of food in the outdoor environment – is it ready for Harvesting? How do we know?

The Natural World:- Noticing signs of Autumn – collecting Autumn treasures.

How the change of season effects the weather – what types of weather are there.

People, Cultures and Communities:- Begin to make sense of the members of their own immediate family.

Expressive Arts and Design

Being imaginative and expressive:- Taking part in simple pretend play, usually based on familiar experiences.

Creating with materials:- Make simple models which express their ideas.

Use their imagination as they consider what they can do with different materials.

Music:- Charanga "Bounce into Action"

Finding the beat and learning to copy/create a range of fine and gross motor skills/cross body actions