

Woodland Nursery Learning Overview – Summer 2 2026

Key Texts



Our School Values & RE

We will be reading Bible stories which have links to the sea:

“Jonah and the Whale”

“Noah’s Ark”

“The Miraculous Catch of Fish”

“Jesus Walks on Water”

In the Moment

These themes may be adapted at various points to allow for children's interests to flow through the provision

Our Topic

“The Big Blue”

Vocabulary

Ocean, deep, coral, wonder, tentacles, plunge, scuttle, rockpool, anemone, rollicking, creature, pretend, proud, glittering, vast, shipwreck, haul, drifted, reef, crustacean, float, barnacles, bobbed, sank, flippers, commotion, surface, guardian, diving, shore.

Enrichment

Ocean themed fiction/non-fiction books into reading corner, plus 6 focus texts into “Books we Love” basket.

Blue fabric and sea creatures into mall world. Resources to introduce environment awareness (pollution/helping animals).

Ocean themed transport.

Photographs of under the sea in different parts of the world.

Home Learning

If you visit the beach over the weekend, what can you find? Can you make a collection to bring into Nursery as a show and tell?

Look at the ocean on “Google Earth” – can the children tell you where the ocean begins? Can they spot any islands in any of the oceans?

Can the children help with the recycling at home? Do they know why recycling is important when relating to Ocean wildlife?

Communication and Language

We will:

Listening and Attention: - Listen to and retain information about the narrative of longer stories.

Speaking: - Use new vocabulary during both group time discussions and independent learning/play.

Continue to develop their turn taking skills in conversations.

Personal, Social and Emotional Development

We will:

Begin to be aware of the feelings of others and how our actions effect these.

Develop a perseverance when faced with a challenge that requires practice.

Begin to view themselves as individuals with different options and talents.

Physical Development

We will:

Gross Motor:– Begin to remember a simple sequence of movements related to movement and music.

Choose appropriate resources to help carry out a plan.

Fine Motor:– Show a preference for a dominant hand.

Use a comfortable grip when mark making.

Specific Areas Of Learning

Literacy

In comprehension we will:- Continue to develop our understanding of words being composed of letters and that a story has a beginning, middle and end.

In phonics we will:- Develop our identification of objects that begin with the same initial letter sound.

In writing we will:- Focus on how the different letters in our names are written (do they start in the middle or at the bottom?) and continue to build on confidently using anti-clockwise marks.

Mathematics

We will learn:- To represent amounts using different symbols apart from the written numeral (e.g. dots, tally lines, marks in a line or group)

Link numeral to corresponding amounts from 1-5 and then 6-10.

Subitise:- subitise to 4 and then link the numeral to these smaller amounts.

Shape, space and Measure:- Use shapes that are appropriate for representing different parts of a model or a shape picture.

Understanding The World

People, Cultures and Communities (Geog):- We will learn, through the exploration of different materials, when they have similar or different properties and appearances.

The Natural World:- We will continue to develop an understanding of why it is important to respect and look after the environment and the creatures within it.

People, Cultures and Communities:- We will understand the lifestyles of people who live next to the ocean and why it might be different to ours.

Expressive Arts and Design

Being imaginative and expressive:- We will build “small worlds” that have greater complexity and detail and describe what we have made.

Creating with materials:- We will make marks to represent different sounds such as the movement water or loud crashing of waves on a beach.

Music:- We will learn and perform a song linked to the Ocean theme and improvise the words of a song we already know.