

Woodland Nursery Learning Overview – Summer 1 2026

Key Texts



Our School Values & RE

Learning about the changes we can all make to look after our planet together.

Reading the story of “Jesus Calms the Storm” – how community hero’s help us to feel safe.

Reading the story of “The Lost Sheep” – how everyone and everything is as important as each other.

In the Moment

These themes may be adapted at various points to allow for children’s interests to flow through the provision

Our Topic

The Hero Next Door

Vocabulary

When You’re Fast Asleep - *Tucked, choppy, gallery.*

You can’t call an Elephant – *blunder, tangle, operate, grinding, catastrophe, tending, doze, mechanic, whimper.*

We’re Going to the Doctors – *prescription, pharmacy, patient.*

Busy Vet – *treating, plump, trim.*

Superhero Like You – *explore, collecting, incredible, discoveries*

People Need People - *tease, appealing, posses, enemies.*

Enrichment

We will be celebrating Earth Day on 22nd April. We will think about the ways in which we can clean up our planet and go litter picking around school.

We will have a visit from a friend and community superhero of St John’s – P.C. Nicolson.

We will celebrate St. George’s day on 23rd April.

Home Learning

Can the children be “Superhero Home Helpers?”

Can they complete their “Home Helper” challenge sheet for us to see who the best home helper is?

Can the children identify any neighbourhood hero’s whilst out in the local communities with their families?



Prime Areas of Learning



Communication and Language

We will:

Listening and Attention: - Listen to and follow a two chained instruction.

Speaking: - Support children in creating a storyline which follows a narrative of their choosing. Help children develop turn taking during conversations.

Personal, Social and Emotional Development

We will: Develop appropriate ways of being assertive through modelling.

Support the children during their group play, helping them to extend and elaborate their ideas fairly so everyone is included.

Help children to independently find solutions to resolve conflicts that might arise during their play.

Physical Development

We will:

Gross Motor – A variety of team games to support collaboration between the children.

Continue to make progress in their toileting, dressing and undressing skills.

Fine Motor - Manipulates a range of tools and equipment in one hand.

Specific Areas Of Learning

Literacy

In comprehension we will: Knows that print carries meaning and is read in English from left to right and top to bottom.

In phonics we will: Hears and says the initial sound in words. Recognises the amount of syllables in a spoken word through counting or clapping. Begin to blend CVC words together by linking words and objects.

In writing we will: Attempt to write their own name using combinations of lines, circles and curves or letter-type shapes.

Mathematics

We will learn: How to create our own ABAB repeating patterns based on our own criteria.

Subitise – talk about and notice dot combinations in random patterns up to the value of 4.

Shape, space and Measure – Be able to manipulate pieces beyond those of peg puzzles. Make our own shapes that remind us of triangles, squares, rectangles and how these shapes can be connected together.

Understanding The World

People, Cultures and Communities (Geog) - Talks about the features of their own immediate environment and how environments might vary from one another. (Map making)

The Natural World - Explore and talk about different forces they can feel.

People, Cultures and Communities (RE)- Show an interest in different occupations and ways of life.

Expressive Arts and Design

Being imaginative and expressive - Continue to develop complex stories using small world or role play. Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating space.

Creating with materials – Join different materials and explore different textures.

Music - Confidently responds to music with movement.