



Woodland Nursery Learning Overview – Spring 2 2026



Key Texts



Our School Values & RE

Learning to respect our surroundings and all the animals that live in our local environment.

Being thankful for animals and learning why they are so important to us.

Thinking about Jesus and the courage he showed in the Easter Story.

In the Moment

These themes may be adapted at various points to allow for children's interests to flow through the provision

Our Topic

All Creatures Great and Small

Vocabulary

Cocoon, life cycle, rumble, amazing, skulked, reflection, slither, creeping, leaping, wading, rustling, lair, quivers, shudders, ravenous, mooch, ferocious, tremble, hatched,

Enrichment

We will be celebrating World Book Day on 5th March. The children will bring in their favourite bedtime stories.

We will talk about what Easter means to Christians and why we celebrate it.

We will be discussing what Mother's Day means to us.

Home Learning

Go on a mini-beast hunt in the garden or the local park – what bugs did you find? Did you find more than one of the same bug?

Sort animals into simple categories such as big/small, patterned/no patterns.

Talk about your child's favourite animal – can they tell you why they like it?



Prime Areas of Learning



Communication and Language

We will :

Listening and Attention - Listen to stories and rhymes and anticipates key events and phases.

Speaking - Support and model longer sentences to imagine, create and develop roles with an adult or a friend. Use longer sentences when describing or reenacting events/fictional story lines.

Personal, Social and Emotional Development

We will: Learn to make healthy choices with regards to foods and the benefits of exercise on our bodies.

Remember rules without needing an adult to remind us

Develop their sense of responsibility through helping each other and learn why it is important to help our friends, family and local environment.

Physical Development

We will learn:

Gross Motor - Use large –muscle movements to wave flags, steamers, paint and make marks.

Fine Motor – Manipulate and use safely a range of tools and equipment in one hand.

Specific Areas Of Learning

Literacy

In comprehension we will: Show an interest in illustrations and words in print, digital books and words in the environment.

In phonics we will: Show awareness of rhyme and alliteration. Clap or tap the syllables during sound play.

In writing we will: Imitates adults' writing by making continuous lines of shapes and symbols from left to right.

Mathematics

We will learn: How to take and give amounts of 1, 2 and 3 objects.

Subitise – talk about and notice dot combinations up to the value of 3.

Shape, space and Measure – notice shapes in the environment and talk about similarities and differences between them. We will match patterns (those on different animals). We will compare and sort collections of objects according to different criteria.

Understanding The World

People, Cultures and Communities (Geog) - Know that there are different countries in the world and talk about differences they have seen.

The Natural World - Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.

People, Cultures and Communities (RE)- Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

We will learn:

Being imaginative and expressive - Begin to develop complex stories using small world or role play.

Creating with materials – explore different materials freely to further develop their ideas of how to use them and what to make.