

## Key Texts



## In the Moment

*These themes may be adapted at various points to allow for children's interests to flow through the provision*

## Enrichment

*Explore our garden centre role play area. Choose some things to buy and pay for them.*

*Work alongside a horticulturist to plant new plants in our raised beds.*

*Experience handling minibeasts when ZooLab come to visit.*

## Our Topic

# Sunshine and Sunflowers

This topic provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun

## Home Learning

Visit a garden centre and talk about the different plants you can see.

Plant a sunflower seed and watch it grow together.

Talk about what plants need to grow such as sun and water.

Go on a minibeast hunt in your garden or local park.

Talk about the different bugs you find and where they live.

Talk about how to stay safe in the sun.

## Our School Values & RE

### Our Special World

#### Judaism, Christianity, Islam

In this unit children will be encouraged to experience the natural world and explain why it is special. They will learn that many religious people believe that the world was created and designed by God. They will be introduced

to the Jewish/Christian story of the creation in Genesis (Torah/Old Testament) and also

## Vocabulary

Garden Centre, sunflowers, sunshine, Spring, growing, money, gardener, stem, leaf, petal, root, seed, grow, water, soil, butterfly, caterpillar, chrysalis, pupa, minibeast, insect, skeleton, backbone, shell, protection, sunshine, sunrise, sunset, clouds, hydrated, sun cream,



# Prime Areas of Learning



## Communication and

**We will:** be developing our vocabulary through exploring what a garden centre is and role playing as customers. The children will begin to discuss the difference between a fiction and non-fiction book. The children will be able to explain the stages of the life cycle of a

## Personal, Social and Emotional Development

**We will learn:** to set 'Big Dream Goals'.  
**My Happy Mind - Engage**

Big Dream Goals are goals that the children are passionate about and that are important to them. The children then use the goal-setting framework which is: Set a clear goal, describe key actions and identify any help they may need.

## Physical Development

**We will learn:** to use tools with control and intention.

We will develop our running and jumping skills during athletics and aim for personal bests. We will understand why exercise is important for our health.

# Specific Areas Of Learning

## Literacy

**In reading we will:** *Continue to read words consistent with their phonic knowledge including tricky words. Be exposed to a large range of books, including non-fiction. The children will be learning how a non-fiction book is different from a fiction book and how a non-fiction book is full of information and facts for us to learn from.*

**In writing we will:** *Attempt to write short phrases or simple sentences based on our phonic knowledge. Our literacy focus book will inspire them in what they are writing.*

## Mathematics

**We will learn:** about common 3D shapes and look for them in the environment. We will count beyond 20 and begin to learn about the composition of teen numbers. We will use our number knowledge to add and take away, answering the question: How many are there now?

## Understanding The World

**We will learn:** how to care for plants to make sure they grow. Learn about different minibeast and where they live. We will explore the life cycle of a caterpillar, watching them grow and releasing them once they have turned into butterflies. We will learn how shadows are made and explore making them

## Expressive Arts and Design

**We will learn:** how to make patterns objects in nature, using flowers to create colourful patterns. Use natural objects to create minibeast models. The children will be talking about and representing their ideas through their own creations.