

Key Texts



Our School Values & RE

Easter

Why we celebrate Easter

In the Moment

These themes may be adapted at various points to allow for children's interests to flow through the provision

Our Topic

Once Upon a Time

To develop a love of reading. To encourage children to learn, retell and act out familiar and traditional tales.

Vocabulary

Once Upon a Time

Wolf, bear, pig, goat, troll, bridge, forest, woodcutter, chair, porridge, bed, spoon, woodland

King, queen, prince, princess, royal, castle, crown, fairy godmother

Enrichment

Experience a fairy tale reading den within school

Arrange for the children to watch a virtual or live pantomime based on a familiar fairy tale

World Book day

Experiencing and learning all about Easter

Home Learning

Read traditional stories and fairy tales to your child.

Visit your local library and choose picture books to share.

Talk about the characters in their favourite stories and whether they like or dislike them



Prime Areas of Learning



Communication and Language

We will: be developing our vocabulary through listening to and acting out a wide range of Once Upon a Time traditional stories and texts. The children will be beginning to understand why it's important to listen and can offer answers and explanations to the stories and questions that are asked. The children will be developing responses to 'why' questions

Personal, Social and Emotional Development

We will learn: to see ourselves as valuable individuals and continue to build constructive and respectful relationships.

My Happy Mind - Relate

We will know the importance of being able to relate to others and build positive relationships. We will build active listening skills to ensure that we understand other points of view.

Physical Development

We will learn: to be handling objects safely and continuing to develop our pincer grip.

We will develop our ball skills, focussing on rolling, kicking and bouncing balls.

Specific Areas Of Learning

Literacy

In reading we will learn: to sequence familiar stories using key events from our key books shared above. We will be continuing to recite rhymes and songs such as 'When Goldilocks went to the House of the Bears'.

In writing we will learn: to talk about and retell the story *There's No Dragon in This Story*, answer "why" questions about the characters and events, use our phonics to write VC, CVC words and simple captions independently.

Mathematics

We will learn: all about comparing numbers up to 5. We will be looking at the comparison of 4 and 5. We will be comparing mass and capacity becoming more familiar with the language needed. We will be focusing on the numbers 6,7 and 8 and learn to compare 2 amounts.

Understanding The World

We will learn: about the locations and environments fairy tales are set in – forests/woods. We will be exploring features of these environment. We will also be looking at past Kings and Queens and comparing them to our Royal family now.

Expressive Arts and Design

We will learn: all about textures. We will be making porridge and planning for a picnic. The children will be talking about and representing their ideas through their own creations.

The children will be joining in with repeated refrains and phrases in rhymes, songs and stories linked to our fairy tales.