

St John's CE Primary School  
Year One  
Spring Curriculum Overview

	Spring One	Spring Two
English	<p><b>Focus text:</b> Lost and Found</p> <p><b>SPAG:</b> Using question marks, singular and plural nouns, present and past tense, writing sentences with capital letters and full stops.</p>	<p><b>Focus text:</b> Beegu</p> <p><b>SPAG:</b> Compound words, writing sentences with capital letters and full stops, adjectives, present and past tense,</p>
Maths	<p><b>Place Value within 20</b></p> <ul style="list-style-type: none"> <li>Understanding numbers within 20</li> <li>1 more and 1 less</li> <li>Using a number line</li> <li>Compare numbers within 20</li> <li>Order numbers within 20</li> </ul> <p><b>Addition and Subtraction within 20</b></p> <ul style="list-style-type: none"> <li>Addition within 20</li> <li>Doubles and near doubles</li> <li>Subtraction within 20</li> </ul>	<p><b>Place Value within 50</b></p> <ul style="list-style-type: none"> <li>Understanding numbers within 50</li> <li>Tens and ones with partitioning</li> <li>Using a number line</li> <li>1 more and 1 less</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Length and height</li> <li>Mass and volume</li> </ul>
Science	<p><b>Animals, including humans</b></p> <ol style="list-style-type: none"> <li>What is a living thing? · Features of a living thing</li> <li>What are the similarities and differences between these 5 animals? · Describe and compare the structure of a variety of common animals from each category (including pets)</li> <li>What are mammals and birds? · Characteristics of mammals and birds</li> <li>What are reptiles, amphibians and fish? · Characteristics of reptiles · Characteristics of amphibians – life cycle of a frog</li> <li>What type of animal is this?</li> <li>What types of foods do living things eat? · Carnivores, omnivores and herbivores</li> </ol>	<p><b>Plants (Spring 2 and Summer 1)</b></p> <ol style="list-style-type: none"> <li>How do I plant a bean? · Planting a bean and setting up an investigation into what plants need to survive</li> <li>What types of plants grow in the wild and in gardens?</li> <li>What is the difference between deciduous and evergreen trees?</li> <li>What are the parts of trees and plants called?</li> <li>What changes have occurred to my bean plant?</li> </ol>

<i>PSHE and RSE</i>	<p><i>Living in the Wider World – Money</i></p> <ol style="list-style-type: none"> <li>1. I can explain where money comes from and why we need it.</li> <li>2. I can explain how we can keep money safe and why this is important</li> <li>3. I can explain choices I have about spending money and why it is important to keep track of what I spend.</li> <li>4. I can explain the difference between things we want and things we need.</li> <li>5. I can explain how I keep my belongings safe and why this is important.</li> <li>6. I can explain what happens when we go shopping.</li> </ol>	<p><i>Health and Well Being – It's My Body</i></p> <ol style="list-style-type: none"> <li>1. I can tell you how much sleep I need.</li> <li>2. I can tell you why exercise is good for me.</li> <li>3. I can understand that I choose what happens to my body.</li> <li>4. I can choose a healthy snack.</li> <li>5. I can ask a trusted adult if I am uncertain if something is safe to eat or drink.</li> <li>6. I can demonstrate hygienic ways to look after my body.</li> </ol>
<i>History</i>	<p><i>Events beyond living memory – Toys</i></p> <ol style="list-style-type: none"> <li>1. What are our toys like today?</li> <li>2. What are other people's toys like?</li> <li>3. What were toys like in the past?</li> <li>4. What were our grandparents toys like and how do we know?</li> <li>5. Who played with these toys and how do we know?</li> <li>6. How can we set up a toy museum?</li> </ol>	
<i>Geography</i>	<ol style="list-style-type: none"> <li>1. What is a continent?</li> <li>2. What is Europe like?</li> <li>3. What is Antarctica like?</li> <li>4. What is Australia like?</li> <li>5. What is Africa like?</li> <li>6. What is Asia like?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is North America like?</li> </ol>
<i>RE</i>	<p><i>Jesus is Special</i></p> <ol style="list-style-type: none"> <li>1. What does special mean?</li> <li>2. Jesus is special, How? Why?</li> <li>3. What made Jesus special?</li> <li>4. Who were Jesus' special friends and how did they try to follow his teaching?</li> <li>5. How do we make and build friendships?</li> </ol>	<p><i>Easter</i></p> <ol style="list-style-type: none"> <li>1. What is Lent?</li> <li>2. How does the life cycle of a butterfly reflect the events of Easter?</li> <li>3. What is the Easter Story?</li> <li>4. In what way is the Easter story about new life.</li> </ol>
<i>PE</i>	<p><i>Dance</i></p>	<p><i>Gymnastics</i></p>

Art		<p style="text-align: center;"><b><i>Exploring Watercolour</i></b></p> <ol style="list-style-type: none"> <li>1. Hands-on exploration: what can watercolour do?</li> <li>2. How do artists use watercolour?</li> <li>3. What kind of marks can be made with watercolour?</li> <li>4. How can I build imagery using watercolour?</li> <li>5. How can I build imagery using watercolour?</li> <li>6. How can I reflect on my painting?</li> </ol>
DI		<p style="text-align: center;"><b><i>Cooking and Nutrition: Preparing Fruit and Vegetables</i></b></p> <ol style="list-style-type: none"> <li>1. To explore fruit and vegetables.</li> <li>2. To develop ideas for a fruit salad.</li> <li>3. To make a fruit salad.</li> <li>4. To design and make a savoury salad.</li> <li>5. To plan how to make a savoury salad.</li> <li>6. Where do our fruit and vegetables come from?</li> </ol>
Computing	<p style="text-align: center;"><b><i>Digital Literacy Online Safety-</i></b>  <i>I can type my name on a piece of work I have created</i>  <i>I can recall some of the SMART rules for internet safety.</i></p> <p style="text-align: center;"><b><i>Technology in Our Lives</i></b>  <i>I am open a web browser.</i>  <i>I can tell a trusted adult if someone online asks for personal information.</i></p> <p style="text-align: center;"><b><i>Information Technology Using Keynote</i></b>  <i>I can produce an animal fact file.</i></p>	<p style="text-align: center;"><b><i>Digital Literacy Online Safety-</i></b>  <i>I can tell an adult if someone online asks for personal information.</i>  <i>I can open a web browser.</i>  <i>I can seek help from an adult when they see something that is unexpected or worrying.</i></p> <p style="text-align: center;"><b><i>Computer Science- Programming Toys</i></b>  <i>I can create step by step instructions using picture.</i>  <i>I can write and follow detailed step by step instructions.</i>  <i>I can direct a Bee-Bot to a toy.</i>  <i>I can program a Bee-Bot, one instruction at a time, using the arrow buttons.</i></p>
Music	<p style="text-align: center;"><b><i>Dance, Sing and Play</i></b>  <i>Exploring rhythm and pitch</i></p>	<p style="text-align: center;"><b><i>Exploring Sounds</i></b>  <i>Exploring rhythm and pitch</i></p>