

St John's CE Primary School
Year One
Autumn Curriculum Overview

	Autumn One	Autumn Two
English	<p>Focus text: Silly Billy by Anthony Browne</p> <p>SPAG: identifying capital letters and full stops, writing sentences, prefix un-, personal pronouns I, me, you, writing simple sentences with capital letters, finger spaces and full stops.</p>	<p>Focus text: Wolves by Emily Gravett</p> <p>SPAG: verbs, using capital letters and full stops, suffix -s, sentences making sense, writing simple sentences with capital letters, finger spaces and full stops.</p>
Maths	<p>Place Value within 10</p> <ul style="list-style-type: none"> • Understanding numbers within 10 • 1 more and 1 less • Using a number line • Compare numbers within 10 • Order numbers within 10 	<p>Addition and Subtraction within 10</p> <ul style="list-style-type: none"> • Addition within 10 • Doubles and near doubles • Subtraction within 10 <p>Geometry</p> <ul style="list-style-type: none"> • 3D and 2D shape
Science	<p>Animals, including humans</p> <ol style="list-style-type: none"> 1. What do I look like? Names parts of face, Compare human faces 2. How does my body move? Look at joints 3. Who can name the parts of the body? Identify, name, draw and label the basic parts of the human body 4. What are my senses? Explore the 5 senses 5. Does my body look like my pet's body? Compare human body parts and senses to those of animals (pets) 	<p>Seasons and Change (throughout year)</p> <ol style="list-style-type: none"> 1. What do we know about the weather? Naming different types of weather. Identifying the 4 seasons based on weather, Starting a weather log to be used throughout the whole unit 2. How does the weather change across the seasons? Describing the weather in each season (link wind to forces) Temperature and how it changes 3. How does the length of the day change over the year? Sunlight Sunrise and sunset 4. How do trees change across the Seasons? Describing the appearance of trees, Linking the months of the year to each season. What will trees look like during different events? e.g., Father's Day or Halloween 5. How can we record wind direction? Ordering types of wind by strength, Using a scale to record wind strength

		6. What is hibernation? Defining hibernation, Examples of animals that hibernate
<i>PSHE and RSE</i>	<p style="text-align: center;">Mini Me</p> <ol style="list-style-type: none"> 1. Understanding my Emotions <ul style="list-style-type: none"> ● Making friends with my feelings 2. Understanding my Emotions <ul style="list-style-type: none"> ● What is your weather 3. My Amazing Brain <ul style="list-style-type: none"> ● My Chimp Brain 4. My Amazing Brain <ul style="list-style-type: none"> ● Calming my chimp 5. Kind to myself; kind to others <ul style="list-style-type: none"> ● I am a fab friend 6. Kind to myself; kind to others <ul style="list-style-type: none"> ● It's cool to be kind 	<p style="text-align: center;">Living the Wider World – Diverse Britain</p> <ol style="list-style-type: none"> 1. I can describe ways that I can help my school community. 2. I can describe ways that I can be a good neighbour. 3. I can identify things that help and harm my neighbourhood. 4. I can describe what it is like to live in Britain. 5. I can explore how people living in Britain can be different and how they are the same. 6. I can share my ideas about being British and living in Britain
<i>History</i>		<p style="text-align: center;">The Great Fire of London</p> <ol style="list-style-type: none"> 1. What was London like at the time of the fire? 2. How did the Great Fire of London start? 3. How was the Great Fire of London put out? 4. What was the impact of the Great Fire of London? 5. Can you create a timeline of events of the Great Fire of London? 6. How do we know about the Great Fire of London?
<i>Geography</i>	<ol style="list-style-type: none"> 1. What is the United Kingdom? 2. What can you find in the United Kingdom? 	<ol style="list-style-type: none"> 1. What is the history of London? 2. How do people move around in London? 3. What are the landmarks in London?
<i>RE</i>	<p style="text-align: center;">Creation</p> <ol style="list-style-type: none"> 1. What do people of faith believe about God as the creator of the world? 2. I wonder how God felt when he had made the world? 3. How have the actions of people spoilt the world? 4. What do you feel about the wonder of creation? 	<p style="text-align: center;">Christmas</p> <ol style="list-style-type: none"> 1. Why do people give and receive gifts at Christmas? 2. Why is Jesus described as a gift? 3. How does it feel when you give and receive gifts? 4. What is the best gift you have ever received? 5. Nativity story.

	5. What are your favourite things that God created?	
<i>PE</i>	<i>Dance</i>	<i>Gymnastics</i>
<i>Art</i>	<p><i>Drawing & Sketchbook</i></p> <ol style="list-style-type: none"> 1. What is a sketchbook and what can we use it for? 2. How can we use our bodies to make drawings? 3. What kinds of marks can we make with chalk and oil pastels? 4. How can I apply mark making to observational drawings? 5. What are primary and secondary colours? 6. Can I create shades of a secondary colour and use these in a decorative painting? 	<p><i>Working in 3 Dimensions</i></p> <ol style="list-style-type: none"> 1. How can I be inventive with materials? 2. Who is Chris Kenny? 3. How can I reimagine a familiar object? 4. How can I reimagine a familiar object? 5. How can I reimagine a familiar object? 6. How can I reflect on the work created throughout the half term?
<i>Computing</i>	<p><i>Computer Science</i></p> <ol style="list-style-type: none"> 1. Technology in our lives 2. Using computer technology 3. Using keyboard skills 4. Developing keyboard skills 5. Using an iPad responsibly 	<p><i>Photography</i></p> <ol style="list-style-type: none"> 1. Taking photographs 2. Landscape or portrait 3. What makes a good photograph? 4. Lighting 5. Effects 6. Is it real?
<i>Music</i>	<p><i>Dance, Sing and Play</i></p> <p>Exploring rhythm and pitch</p>	<p><i>Exploring Sounds</i></p> <p>Exploring rhythm and pitch</p>