

St John's CE Primary School
Year Two
Summer Curriculum Overview

	Spring One	Spring Two
English	<p>Focus text: My Dad is a Grizzly Bear</p> <p>SPAG: word classes, coordinating conjunctions, past and present tense, apostrophes for contractions, up levelling sentences</p>	<p>Focus text: The Giraffe, the Pelly and Me</p> <p>SPAG: pronouns, forming nouns using -er, progressive tense, consolidation and revision</p>
Maths	<p>Fractions Time</p>	<p>Statistics Position and Direction</p>
Science	<p>Changing Materials</p> <ol style="list-style-type: none"> Which material should I use? How can the shape of solid objects be changed? Which material is the stretchiest? Which materials are absorbent? What is the difference between natural and manmade materials? Why do we change materials? 	<p>Plants</p> <ol style="list-style-type: none"> What do plants grow from? How do seeds and bulbs start to grow into plants? What are the stages of growth in a plant? What does a plant need to grow in a healthy way? What happens to a plant if it does not have light, water or a suitable temperature? How do plants grow and survive in different places?
PSHE and RSE	<p>One World</p> <ol style="list-style-type: none"> What is family life like in different countries? What are homes like around the world? What are schools like in other countries? How are people's lives different to mine? How do people use things from the earth? Why is it important to look after the earth? 	<p>Respecting Rights</p> <ol style="list-style-type: none"> What are rights? Who helps protect our rights? Why is it important to respect people's rights? How can we show respect for others? Why is it important to be fair? Why is making a positive difference important?
History		<p>Explorers</p> <ol style="list-style-type: none"> What is an explorer? Who was Amelia Earhart? Who was Ibn Battuta? Who was Felicity Ashton? Who was Neil Armstrong? How are significant explorers remembered?

<u>Geography</u>	Kenya 1. Where is Kenya? 2. What is life like in Kenya? 3. What is a National Park? 4. Which animals live in Kenya? 5. What is the Maasai culture like? 6. How is Kenya different to the UK?	
<u>RE</u>	The Church 1. What makes a place special? 2. What do you think makes a Church a special place? 3. Why is the church a special place for Christians? 4. Why/when do people go to Church? 5. Why do people of other faiths have their own special buildings? 6. Why do people build special places to meet and worship?	Judaism 1. Who founded Judaism? 2. What are the main beliefs of Judaism? 3. Which places are special to Jews? 4. What are the special Jewish festivals? 5. What is the Jewish holy book? 6. What are the meanings of Jewish symbols?
<u>PE</u>	Invasion Games	Athletics, Striking and Fielding
<u>Art</u>	Sculpture 1. Drawing from observation 2. Manipulating paper 3. Exploring sculpture – making birds	Artists are explorers and collectors 1. Repeating patterns in nature 2. Rubbings – texture in nature 3. Create a picture using collage and frottage
<u>DI</u>	Puppets 1. Evaluate existing puppets 2. Explore joining techniques 3. Design a finger puppet 4. Explore templates and finishing techniques 5. Make a finger puppet 6. Evaluate finger puppet.	
<u>Computing</u>	Online Safety 1. I can rate review informative websites. 2. I can identify unkind behaviour online. 3. I can apply my knowledge of safe online behaviour.	Creating Media - Sketches 1. Use the shape and line tools. 2. Compare painting a picture on paper and digitally Turtle Logo 3. I can create an algorithm
<u>Music</u>	Playing in an Orchestra	Playing in an Orchestra