

St John's CE Primary School

Year Two

Spring Curriculum Overview

	Spring One	Spring Two
English	<p>Focus text: Jack and the Baked Beanstalk</p> <p>SPAG: expanded noun phrases, adverbs, commas in a list, questions and commands, singular and plural nouns</p>	<p>Focus text: Traction Man</p> <p>SPAG: Using verbs and adverbs, adjectives ending in -ful and -less, singular and plural nouns, correctly punctuating a sentence, editing skills</p>
Maths	<p>Money Multiplication and Division</p>	<p>Length and Height Mass, Capacity and Temperature</p>
Science		<p>Human Health and Nutrition</p> <ol style="list-style-type: none"> 1. What are the different parts of the human body? 2. Why is exercise so important? 3. What is a healthy diet? 4. How do our bodies change as we get older? 5. Why is it important to be hygienic? 6. Whose job is it to keep us healthy?
PSHE and RSE	<p>VIPs</p> <ol style="list-style-type: none"> 1. Who are our special people? 2. Why are families important? 3. What makes a good friend? 4. Why is it important to treat people fairly? 5. Why does 'cooperate' mean? 6. Why is it important to let people know they are special? 	<p>Growing Up</p> <ol style="list-style-type: none"> 1. What are the main parts of our body? 2. What are the rules for respecting people's bodies? 3. What is a stereotype? 4. How have we changed since we were babies? 5. What will we be able to do next year? 6. What changes can happen in people's lives?
History		<p>People of the Past</p> <ol style="list-style-type: none"> 1. Who was Florence Nightingale? 2. How did Florence Nightingale improve the lives of soldiers in Crimea? 3. What did Florence Nightingale achieve after the Crimean War? 4. Who was Mary Seacole? 5. What were Mary Seacole's greatest achievements? 6. What were the similarities/differences between the lives of Florence Nightingale and Mary Seacole?

<i>Geography</i>	<p align="center"><u>Oceans and Seas</u></p> <ol style="list-style-type: none"> 1.What is an ocean? 2.Where are the world's oceans? 3.How deep is the ocean? 4.Why are oceans important? 5.What lives in the ocean? 6.How is the ocean different at the North Pole and the Equator? 7.Why are oceans under threat and how can we protect them? 	
<i>RE</i>	<p align="center"><u>Jesus, Friend to Everyone</u></p> <ol style="list-style-type: none"> 1. What is a miracle? 2. I know Bible stories that teach us about miracles. 3. How was Jesus a friend to everyone? 4. What did Jesus want us to learn? 	<p align="center"><u>Easter – signs and symbols</u></p> <ol style="list-style-type: none"> 1. How do symbols help us to understand the meaning of the story? 2. What do you think this means? 3. Why is Easter the most important festival in the Christian calendar? 4. What has saving people and rescue got to do with Jesus and Easter?
<i>PE</i>	<p align="center"><u>Invasion Games</u></p>	<p align="center"><u>Athletics, Striking and Fielding</u></p>
<i>Art</i>	<p align="center"><u>Expressive Painting</u></p> <ol style="list-style-type: none"> 1. Artist Study 2. Expressive painting and colour mixing 	<p align="center"><u>Expressive Painting</u></p> <ol style="list-style-type: none"> 1. Brush work of Cezanne 2. Gestural mark making with acrylic paint
<i>DT</i>		
<i>Computing</i>	<p align="center"><u>Online Safety</u></p> <ol style="list-style-type: none"> 1. I know what my digital footprint is. 2. I can identify dangers online. 3. I can identify unkind behaviour online. 4. I can search using one word. 5. I can search the internet safely. 6. I can follow links on the internet safely. 	<p align="center"><u>Computer Science – Preparing for Turtle</u></p> <ol style="list-style-type: none"> 1. I can give and follow an algorithm using left or right. 2. I can give and follow an algorithm using half and quarter turn. 3. I can give and follow commands using right90 and left90. 4. I can use a complete algorithm. 5. I can use recognised language for creating an algorithm. 6. I can create, test and debug an algorithm.
<i>Music</i>	<p align="center"><u>Pulse, Rhythm and Pitch</u></p>	<p align="center"><u>Pulse, Rhythm and Pitch</u></p>