

St John's CE Primary School  
Year Two  
Autumn Curriculum Overview

	<b>Autumn One</b>	<b>Autumn Two</b>
<b>English</b>	<p><b>Focus text:</b> Man on the Moon</p> <p><b>SPAG:</b> punctuating simple sentences, adjectives, identifying nouns, suffix -ness, subordination – if when because</p>	<p><b>Focus text:</b> Little Goose's Autumn</p> <p><b>SPAG:</b> demarcating sentences, compound words, adjectives -er -est, statements and exclamations</p>
<b>Maths</b>	Place Value	Addition and Subtraction
<b>Science</b>	<p><b>Living Things and Their Habitats</b></p> <ol style="list-style-type: none"> <li>1. What are the differences between things that are living dead and have never been alive?</li> <li>2. What is a habitat?</li> <li>3. What are the features of different habitats?</li> <li>4. What lives in a microhabitat?</li> <li>5. What is a food chain?</li> </ol>	<p><b>Seasons and Change</b></p> <ol style="list-style-type: none"> <li>1. What is migration?</li> <li>2. Why do some birds migrate to Burscough?</li> <li>3. How do habitats change throughout the year?</li> </ol>
<b>PSHE and RSE</b>	<p><b>Think Positive</b></p> <ol style="list-style-type: none"> <li>1. I can understand how happy thoughts can make me feel good.</li> <li>2. I can make good choices and consider the impact of my decisions.</li> <li>3. I can set myself goals and consider how to achieve them.</li> <li>4. I can discuss my feelings and opinions with others and cope with difficult emotions</li> <li>5. I can discuss things I am thankful for and focus on what I do have, rather than what I don't have.</li> <li>6. I can focus on what is happening now and how I am feeling.</li> </ol>	<p><b>Safety First</b></p> <ol style="list-style-type: none"> <li>1. I know how to stay safe and who can help if I feel unsafe.</li> <li>2. I know how to stay safe at home.</li> <li>3. I know how to stay safe when I am out and about.</li> <li>4. I can keep myself safe when I use the Internet.</li> <li>5. I know my body belongs to me and how to keep my body safe.</li> <li>6. I know who to go to if I need help.</li> </ol>
<b>History</b>	<p><b>Remembrance Day</b></p> <ol style="list-style-type: none"> <li>1. How and why do we celebrate Remembrance Day?</li> <li>2. How do other countries around the world commemorate those who died in the world wars?</li> </ol> <p><b>Local History</b></p> <ol style="list-style-type: none"> <li>1. How has Burscough changed geographically over time?</li> <li>2. How has life in Burscough changed over time?</li> <li>3. How would life have been different for St John's pupils in the past?</li> </ol>	
<b>Geography</b>		<b>Villages, Towns and Cities</b>

		<ol style="list-style-type: none"> <li>1. Where are the world's people?</li> <li>2. What is a settlement?</li> <li>3. What effects where people live?</li> <li>4. What makes up a city?</li> <li>5. How are cities and villages different to live in?</li> <li>6. What human and physical features can I find in my settlement?</li> <li>7. Can I sketch a map of my settlement, including symbols and a key?</li> </ol>
RE	<p style="text-align: center;"><b><u>The Bible</u></b></p> <ol style="list-style-type: none"> <li>1. Why is the Bible such a special book?</li> <li>2. Why do Christians believe that the Bible is a holy book?</li> <li>3. Which Bible stories do you enjoy? Why?</li> <li>4. Who uses the Bible? Why?</li> <li>5. The Bible is in two parts which are different. Why/how are they different?</li> <li>6. Which Bible stories do you think are the most important? Why?</li> </ol>	<p style="text-align: center;"><b><u>Christmas</u></b></p> <ol style="list-style-type: none"> <li>1. How is good news delivered and who passes on good news?</li> <li>2. Why was the birth of Jesus good news and why was this news so important?</li> <li>3. What difference did it make to the world?</li> <li>4. How did the good news spread further?</li> <li>5. How is this good news told today and celebrated today?</li> <li>6. The news is very old, how can it still be good news?</li> <li>7. What do angels do and what do they look like?</li> </ol>
PE	<b><u>Athletics</u></b>	<b><u>Gymnastics</u></b>
Art	<p style="text-align: center;"><b><u>Responding to Place</u></b></p> <ol style="list-style-type: none"> <li>1. Artist Study</li> <li>2. Seeing simple shapes</li> <li>3. Mark making</li> </ol>	<p style="text-align: center;"><b><u>Responding to Place</u></b></p> <ol style="list-style-type: none"> <li>1. Mark making in observational drawing</li> <li>2. Mixed media collage</li> </ol>
DT		<p style="text-align: center;"><b><u>Sliders and Levers</u></b></p> <ol style="list-style-type: none"> <li>1. Explore and evaluate moving pictures.</li> <li>2. Explore sliders and levers.</li> <li>3. Design a moving picture.</li> <li>4. Make a moving picture.</li> <li>5. Evaluate a moving picture.</li> </ol>
Computing	<p style="text-align: center;"><b><u>Presentation Skills - Keynote</u></b></p> <ol style="list-style-type: none"> <li>1. I can organise ideas for a presentation.</li> <li>2. I can create a simple presentation with text.</li> <li>3. I can reorder slides and present a presentation.</li> <li>4. I can upload my presentation to Class Dojo.</li> </ol>	<p style="text-align: center;"><b><u>Online Safety</u></b></p> <ol style="list-style-type: none"> <li>1. How do you identify an adult you can trust?</li> <li>2. I can tell you what to do if a website makes me feel uncomfortable.</li> <li>3. I can safely search for information online.</li> </ol>
Music	<b><u>Harvest Choir</u></b>	<b><u>Christmas Performance</u></b>

