

St John's CE Primary School  
Year Four  
Spring Curriculum Overview

	<u>Spring One</u>	<u>Spring Two</u>
<u>English</u>	<p><b>Focus text:</b> <u>Voices in the Park</u> by Anthony Browne</p> <p><b>SPAG:</b> determiners, word families, prepositional phrases, verb tenses (present), inverted commas in speech</p>	<p><b>Focus text:</b> <u>Krindlekrax</u> by Philip Ridley</p> <p><b>SPAG:</b> adjectives, expanded noun phrases, homophones, commas after fronted adverbials, editing and evaluating</p>
<u>Maths</u>	<ul style="list-style-type: none"> <li>• Multiplication and division B</li> <li>• Length and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals A</li> </ul>
<u>Science</u>	<p><b><u>States of Matter</u></b></p> <ol style="list-style-type: none"> <li>1. What are the properties of solids, liquids and gases?</li> <li>2. How do particles behave inside solids, liquids and gases?</li> <li>3. What happens when you heat or cool each state of matter?</li> <li>4. What are changes of state and why do they take place?</li> <li>5. What are melting points and boiling points?</li> <li>6. What is the Water Cycle?</li> </ol>	
<u>PSHE and RSE</u>	<p><b><u>VIPs</u></b></p> <ol style="list-style-type: none"> <li>1. Making friends I can explain why we need new friendships and how to make them.</li> <li>2. Staying friends I can create a list of positive actions needed to stay friends with my friends.</li> </ol>	<p><b><u>Growing Up</u></b></p> <ol style="list-style-type: none"> <li>1. Changing Emotions. I can describe the feelings that some people experience as they grow up.</li> </ol>

	<ol style="list-style-type: none"> <li>3. Is this a good friend? I can identify my own support network.</li> <li>4. Falling out. I can demonstrate strategies for resolving conflicts.</li> <li>5. Bullying I can identify what bullying is.</li> <li>6. Anti-bullying. I know what to do if someone is being bullied.</li> </ol>	<ol style="list-style-type: none"> <li>2. Relationships and Families. I understand that there are many different types of relationships and families.</li> </ol>
<u>History</u>	<p style="text-align: center;"><u>Vikings</u></p> <ol style="list-style-type: none"> <li>1. Who were the Vikings?</li> <li>2. What were the Viking raids?</li> <li>3. What was Danelaw?</li> <li>4. What was life like in Viking Britain?</li> <li>5. How did England become a unified country?</li> <li>6. How was Britain conquered between 950-1066AD?</li> </ol>	
<u>Geography</u>		<p style="text-align: center;"><u>Migration</u></p> <ol style="list-style-type: none"> <li>1. What is migration?</li> <li>2. How do migrants vary?</li> <li>3. How does migration affect people and places?</li> <li>4. What is economic migration?</li> <li>5. What is a refugee?</li> <li>6. How will climate change affect migration?</li> </ol>
<u>RE</u>	<p style="text-align: center;"><u>Sikhism</u></p> <p><u>Key Questions</u></p>	<p style="text-align: center;"><u>Easter - A story of betrayal or trust?</u></p> <p><u>Key Questions</u></p>

	<ol style="list-style-type: none"> <li>1. How did Sikhism begin?</li> <li>2. Who were the ten gurus?</li> <li>3. What are the 5 Ks of Sikhism?</li> <li>4. What are the holy scriptures of Sikhism?</li> <li>5. What do Sikhs believe about God?</li> <li>6. Where and how do Sikhs worship?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is trust?</li> <li>2. How do we show trust?</li> <li>3. Who do we trust? Why? Why is trust important?</li> <li>4. Why did Judas betray Jesus?</li> <li>5. What does it mean to betray someone? How does it feel to be betrayed?</li> <li>6. What is forgiveness? Have you ever forgiven someone? Have you experienced been forgiven?</li> </ol>
<u>PE</u>	<p style="text-align: center;"><b><u>Dodgeball</u></b> <b><u>Health and Fitness</u></b></p>	<p style="text-align: center;"><b><u>Tri-Golf</u></b> <b><u>Cricket</u></b></p>
<u>Art</u>	<p style="text-align: center;"><b><u>Exploring Still Life - painting</u></b></p> <ol style="list-style-type: none"> <li>1. What are tints and shades?</li> <li>2. How can we use tints and shades to give a three-dimensional effect when painting?</li> <li>3. How can paint create very different effects?</li> <li>4. How can I consider proportion and composition when planning a still-life painting?</li> <li>5. Can I select important detail to include in my composition sketch?</li> <li>6. Can I apply knowledge of colour mixing and painting techniques to create a finished piece?</li> </ol>	<p style="text-align: center;"><b><u>Exploring Pattern</u></b></p> <ol style="list-style-type: none"> <li>1. How do artists and designers use pattern in their own work? How can I create pattern without drawing?</li> <li>2. How can I devise my own rules to make a drawing?</li> <li>3. What is tessellated design?</li> <li>4. What is tessellated design?</li> <li>5. How can I use colour, composition, and shape to make my own pattern?</li> </ol>
<u>DT</u>		

<u>Computing</u>	<p style="text-align: center;"><u>Digital Literacy - Online Safety</u></p> <ol style="list-style-type: none"> <li>To identify cyberbullying</li> </ol> <p style="text-align: center;"><u>Technology in Our Lives</u></p> <ol style="list-style-type: none"> <li>I can access a trusted search engine.</li> <li>I understand the term 'plagiarism' and how to avoid it.</li> </ol>	<p style="text-align: center;"><u>Information Technology - Word processing using Pages</u></p> <ol style="list-style-type: none"> <li>I can format images for a purpose.</li> <li>I can insert images onto a document.</li> <li>I can suggest ways to improve a layout.</li> <li>I can use the spellcheck tool.</li> <li>I can insert and format a table in a word processing document.</li> <li>I can change a page layout for a purpose.</li> <li>I can create hyperlinks within a word document.</li> </ol>
<u>Music</u>	<p style="text-align: center;"><u>Glockenspiel Stage 1 (notes and notation)</u></p> <ol style="list-style-type: none"> <li>Easy E and Strictly ( E,D)</li> <li>Play your music (E,D)</li> <li>DeeCee's Blues (C,D)</li> <li>D-E-F-initely (D,E,F)</li> <li>March of the Golden Guards (C,D,E,F)</li> <li>Composition (C,D,E,F)</li> </ol>	
<u>Forest School</u>	<p style="text-align: center;"><u>Cookery</u></p> <p>Linked to Science - States of Matter. Linked to D.T..</p>	<p style="text-align: center;"><u>Orienteering</u></p> <p>Linked to Maths - Position and Direction. Linked to Geography - Directions.</p>