



School Accessibility Plan St John's C.E. Primary School

Reviewed- July 2024

1. Curriculum access

Targets	Strategies	Responsibility	Outcome	Timeframes
<p>Ensure provision in all curriculum areas for all pupils</p>	<p>All Curriculum Leaders to have regard for this when monitoring and reviewing their subjects:-</p> <ul style="list-style-type: none"> ● Schemes of work ● Medium and short term planning ● Resources ● Language usage ● SEN support ● Use of Support staff ● IEP requirements 	<p>Curriculum Leaders</p> <p>Curriculum Overview Leader (Headteacher)</p>	<p>Provision for all</p>	<p>On-going</p> <p>Planning reviewed termly</p> <p>Resources audited annually</p>

<p>Ensure accessibility and provision in extra curricular activities for all pupils</p>	<p>Activities made available to all children (in appropriate age range)</p> <p>Support provided if needed (through extra staffing and/or specific resources)</p>	<p>Headteacher Assistant Headteacher Extra-Curricular Activities Leader</p>	<p>Provision for all</p>	<p>On going</p>
---	--	---	--------------------------	-----------------

2. Access to information

Targets	Strategies	Responsibility	Outcome	Timeframes
<p>To ensure accessibility and provision to information provided, for all pupils</p>	<p>If specific provision is needed, shown in medium and short term plans</p> <p>Use of specific resources to enable all pupils to access information (e.g. computers, CCTV etc.)</p> <p>Use of support staff when appropriate</p>	<p>Class teachers Subject Leaders SEN Coordinator Teaching Assistants</p>	<p>Provision for all</p>	<p>Reviewed on a daily/weekly/termly basis</p>
<p>Information available to</p>	<p>Consideration as to the appropriateness of information</p>	<p>Head teacher</p>	<p>Provision for all</p>	<p>Reviewed regularly</p>

<p>parents, staff, Governors and the wider community available in a variety of forms</p>	<p>format for the target audience.</p> <p>Reviews to consider any requirements to change formats to address individual needs, e.g.</p> <ul style="list-style-type: none"> • In other languages • On audio tape • Large type • On school website 	<p>Office staff</p>		
--	---	---------------------	--	--

3. Physical access

Targets	Strategies	Responsibility	Outcome	Timeframes
<p>Provide access to all areas of the building for all.</p>	<p>In all building, whether alterations or new build, give due regard to the range of abilities that staff, children and visitors present.</p> <p>Increase provision for ease of access where feasible when altering buildings.</p> <p>Accommodate for all abilities whilst planning building alterations and renewals.</p>	<p>Head teacher Governors Site Manager</p>	<p>Access for all</p>	<p>Ongoing Regular Premises Meetings (governors) – 1 every term Health and Safety walkabouts (Head teacher and Governors) – 1 every term</p>

