



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Level 5 PE coach delivered CPD to teachers throughout the school.	Excellent provision of PE lessons throughout the school means pupils develop their skills. Teachers are confident in their delivery of PE lessons.	Teachers and Teaching assistants have all benefitted from this CPD.
Wide range of extra-curricular clubs.	Extra-curricular clubs run at lunch time and after school has meant that 82% of pupils have been involved at some point during the year.	We continue to offer a widening range of extra-curricular clubs with planned spending on archery, gymnastics and boxercise.
Forest School involvement by all children across the school.	High quality forest school sessions were observed and noted on by Ofsted. All year groups continue to have forest school sessions every week.	
Bikeability completed by Year 5	Bikeability delivered by external sports partnership which allowed the children to	

<p>Regular rounds of competitions for KS2 and some for KS1.</p>	<p>experience real road conditions.</p> <p>School entered numerous competitions across the year.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to develop an in-school sustainable model of CPD for PE beyond the School Sport Grant Funding.	Teachers and teaching assistants - they will support children in lessons, further upskilling their own knowledge. Pupils – as they will take part.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers will be able to deliver outstanding lessons in PE across the PE curriculum.	£5200 for Level 5 PE Coach
Membership to West Lancs PE portal and access to Sports competition programme	Pupils – They will take part in competitions Staff – supervising sporting events.	Key indicator 5 – increased participation in competitive sports	Pupils will build upon skills and take part in competitions – increased participation and well-being.	£1000 for membership and staffing.
Children to be active at playtimes as we zone the playground and buy additional equipment for playtimes, including	Welfare staff will organize games and equipment. Older pupils will be trained to support younger pupils at playtimes. Pupils will engage in active	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes		£500 for equipment

<p>wobble bikes and scooters.</p> <p>A wide range of extra-curricular clubs offered to children. These include football, netball, net and wall, striking and fielding, invasion games, athletics, bowling, quidditch, gymnastics, boxercise, archery and fundamental skills.</p> <p>Purchase equipment so that high quality and engaging PE and extra-curricular clubs can be taught throughout the school.</p>	<p>playtimes.</p> <p>Level 5 PE coach to lead clubs.</p> <p>Pupils – participate in clubs</p>	<p>of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£5200 for provision of clubs</p> <p>£2000 New gymnastics equipment.</p> <p>£1200 New archery equipment</p> <p>£1000 Quidditch resources</p> <p>£600 Boxercise equipment.</p>
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<p>Organise a competitive sports day.</p>	<p>Pupils – all taking part in a competitive race.</p> <p>Teachers – assess children</p>	<p>Indicator 5 – Increased participation in competitive sport</p> <p>All of the above: Indicator 3 – Raise the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		<p>£450 for dance videos and outdoor projector.</p> <p>£270 for podium and awards.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Jayne Wallington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Yvonne Lewitzky</i>
Governor:	<i>Judith Neilson (Chair)</i>
Date:	07.09.23