

	In Year 3 children learn to...	In Year 4 children learn to...	In Year 5 children learn to...	In Year 6 children learn to...
Autumn term 1 (7/8 weeks) European Day of Languages, Día de la Hispanidad, EL Día de los Muertos	About me: learn greetings, introduce themselves, say how old they are, where they live and how they are feeling. ll ñ v ¿Cómo te llamas?	Body: name body parts, talk about their monsters tiene, plurals, y Cabeza. hombros...	Travel: to read/write a postcard independently ll ñ j z v h accents Este puente...	Sports: name sports, express opinions, say what sports they do, talk about sports stars conjunctions y, pero, verbs: jugar/hacer/ ser, preposition el Fútbol, el fútbol...
Autumn term 2 (7 weeks) Day of the Dead, Christmas	Calendar: learn the days of the week, say the months and when their birthday is, and count up to 30. h r j z prepositions en, de, el Days of the week,, ¡Feliz Navidad!	Descriptions: talk about hair/eye colours, design/present Wanted posters tengo, tienes, tiene, plurals, place of adjectives ¡Feliz Navidad!	Dictionary skills: to use a bilingual dictionary El alfabeto, ¡Feliz Navidad!	Hobbies: talk about hobbies, express opinions and reasons conjunctions y, pero, porque, conjugation, role of pronouns Me gusta...
Spring term 1 (6 weeks) Carnival	Weather: say what the weather is like, present a weather report in front of the class v, ll v h accents ¿Qué tiempo hace?	Family: name family members and talk about brothers/ sisters tengo, tienes, tiene plurals conjunction y, use the negative	Daily routine: talk about their daily routine in complex sentences and write a diary verbs, preposition a las Buenos días	In the restaurant: express opinions, order food, numbers 1-100, follow the instructions of a recipe, understand the main points of a text Soy una taza
Spring term 2 (6 weeks) Mother's Day, Easter	Pets: name animals and what pets they have at home v, plurals La Vaca Lola	Telling the time: tell the time on the hour and half past Tic tac hace el reloj	Transport: name means of transport, write extended sentences prepositions a, el en ¿Cómo vas al colegio?	Grammar- adjective agreement in plural: use adjective agreement rules in plural (after masculine and feminine nouns)
Summer term 1 (6 weeks) Sant Jordi, Cinco de Mayo	In my pencil case....: name items in their pencil case conjunction y, plurals, place of adjectives, gender: masculine/feminine nouns, tengo En mi estuche	Clothes: name clothes, use adjectives correctly me pongo, gender: masculine/feminine nouns in plural, place of adjectives Me voy a pasear...	Grammar- Conjugation of regular verbs: to conjugate regular -ar verbs	Grammar-conjugation of irregular verbs: conjugate high frequency irregular verbs: tener, ir, ser, estar,
Summer term 2 (7 weeks) Sanfermines, La Tomatina	Conversation skills and reading skills: take turns in conversations with fluency, ll ñ j z v h accents	Grammar and conversation skills: use the negative, take turns in conversations with increased fluency	Grammar- adjective agreement in singular: use adjective agreement after nouns adjective agreement	Verbs/ Future and Past: compose sentences in the future and past using Voy a and Tenía