

RSE incl PSHE Curriculum

At St John's we work hard and aim high and are good friends to each other. Our Christian school is a happy place where learning together is fun.

Intent

When planning and teaching at St John's, we believe that PSHE is an integral part of the curriculum as the skills learnt will equip children for their futures to become active members of society. Based on the National Curriculum and our mission statement, we aim to provide a Christian environment, which will enable each child to grow in understanding so as to reach their full potential, spiritually, emotionally, intellectually, morally, physically and socially. At St John's our aim is develop the whole child through carefully planned and resourced lessons to develop our children's knowledge, skills and attributes they need to enhance and protect their wellbeing. Through our lessons the children will learn how to stay safe and healthy, build and maintain successful relationships and become more active citizens, responsibly participating in society around them. Our curriculum is a vital tool in preparing our children for life in society now and in the future.

By the end of their time at St John's, children should:

- Have a respect for God and each other through the ethos of the school community.
- Know and understand what constitutes a healthy lifestyle
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school community
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community of Burscough.
- Prepare children for the opportunities, responsibilities and experiences of adult life.
- Raise pupils' confidence and self-esteem.

Implementation

Planning

At St John's, every class follows the PSHE Scheme of Work and through this curriculum, we cover the National Curriculum guidance for PSHE.

In addition to this, PSHE is also taught within other subject areas and as part of the creative curriculum through class topics.

PSHE is also to be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold a circle-time session in response to a particular event or issue.

Whole school, key stage and assemblies will provide extra opportunities to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

Teaching

Activities will be planned according to the different levels of children's skills and previous knowledge. A range of teaching strategies and learning styles will be used in delivering this policy with an emphasis is placed on active learning. These will include:

- Circle time and class discussion
- Role-play and drama
- Visits and visitors when appropriate
- Group work
- Elsa – individual and group work.

Pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working a part of a group on a project.

Learning

Children will learn a range of skills (see skills progression table below) based on the following areas:

- Health and Wellbeing
- Relationships
- Living in the Wider World

Our curriculum at St John's is through a themed approach

Impact

Following the implementation of the broad and balanced PSHE curriculum at St John's, children will be respectful, independent, responsible and confident members of society within Burscough and the wider world. They will be equipped with tools to maintain healthy and positive lifestyles with regard to relationships, diet and their own personal identity. As they become more confident throughout the areas of PSHE and progress in the related skills, children will understand their personal role in society. The most significant impact that we want for our pupils is the development of respect for themselves and others. Our children will develop their vocabulary and the confidence needed to clearly articulate their thoughts and feelings in a climate of openness, trust and respect, and know when and how they can seek the support of others. At St John's we want our enriching curriculum to have a positive impact on the whole child, including their academic development and progress by mitigating any social and emotional barriers to learning and building confidence and self-esteem. Our curriculum and whole school approach will ensure that all children can develop the knowledge, skills and attributes they need to succeed in school and the wider world.

Assessment

Children are assessed each half term against the learning objectives that are appropriate to their year group as follows:

Emerging - Objective somewhat achieved, pupil showed some understanding with support

Developing - Objective achieved, pupil showed a good understanding

Secure – Objective achieved, pupil show a great depth understanding

If a pupil has not achieved an objective, this is to be followed up at some point throughout the year.