



Geography Curriculum

At St John's we work hard and aim high and are good friends to each other. Our Christian school is a happy place where learning together is fun.

INTENT

The intention of the geography curriculum at St John's Primary School is to inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. We are committed to providing the children with opportunities to make enquiries about their local area of Burscough and the surrounding area so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.

Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it. We want to offer a geography curriculum which provides a sequence of lessons which ensures there is progression of skills and concepts required by the National Curriculum.

IMPLEMENTATION

The curriculum is led and overseen by the Geography Lead who has a regular programme of monitoring, evaluation and review, and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

In KS1, children begin to use maps and recognise physical and human features to do with the local area, building to using maps to explore the continents and oceans of the world in year 2. Further, in year 2, children will begin to compare where they live to places outside of Europe and ask and answer geographical questions. In KS2, map skills are developed further using digital

maps, more keys and symbols and children begin to use more fieldwork skills. Through revisiting and consolidating skills, we will build on the child's prior knowledge alongside introducing new skills and challenges. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom.

IMPACT

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people. The geography curriculum will also help children gain a greater understanding of the ways of life and cultures of people in other places. This will help to enable children to take responsibility for their role in society and to develop a caring attitude towards other humans, animals and plants in our environment.

All children will use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge.

Pupils are formally assessed against KLIPS (Key Learning Indicators of Performance) to ensure all pupils make good progress in science according to the National Curriculum. The Geography Co-ordinator monitors this throughout the school.

